Learning Improvement Program (LIP) - Preranamitra

Agenda

1	‘’What do you think?’’ Reflection questions for self
2	Context: Introduction to the ‘learning crisis’ problem
3	Learning Improvement Program as a part of compulsory Community Service Project
4	Components of LIP
5	Role of BCDE Co-ordinator in the implementation of LIP
6	Names of partners and their roles and responsibilities in implementation of LIP
7	Introduction to the Preranamitra digital platform
8	How can Preranamitras benefit from the Community Service Project?
9	Questions and Conclusion

What do you think?

- What are your observations about the level of education at primary school level?

- What are the basic skills of reading and arithmetic essential for a child to learn? What do you think will happen if children do not master basic concepts in education at an appropriate age?

- What are some learning gaps you notice? Why is there a difference in equal opportunity and access to education?

- How can the society or community contribute to bridging the learning gap, especially at primary level?

Context: Our Learning Crisis

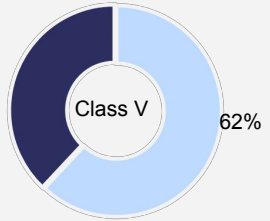
Globally, there always existed educational disparities among children. The UNESCO report on the same has highlighted the detrimental affect of the pandemic in further widening the learning gap at primary levels in all countries.

The National Achievement Survey (NAS), conducted by the Government of India highlights the low levels of learning of school children in AP.

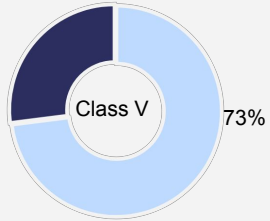
Poor learning attainment begins in early years and continues to widen in later years, making it difficult for the child to perform well. (NAS, 2021)

The Annual Status of Education Report (ASER) is an annual survey that measures the basic reading, writing and arithmetic levels of children.

62% govt school students in class V **cannot read a** class II level text *(ASER, 2022)*



73% govt school students in class V **cannot do division** *(ASER, 2022)*



Context: Our Learning Crisis

- This existing gap in current and expected learning levels of students is a serious problem and is called the ‘learning crisis’. If the learning crisis is not addressed and bridged at an early age, it further worsens as the child grows up.

- Recognizing this, the government of AP has taken a serious note of this issue and has undertaken several initiates like Nadu-Nedu, Supporting Andhra’s Learning Transformation (SALT) and School Digital Architecture.

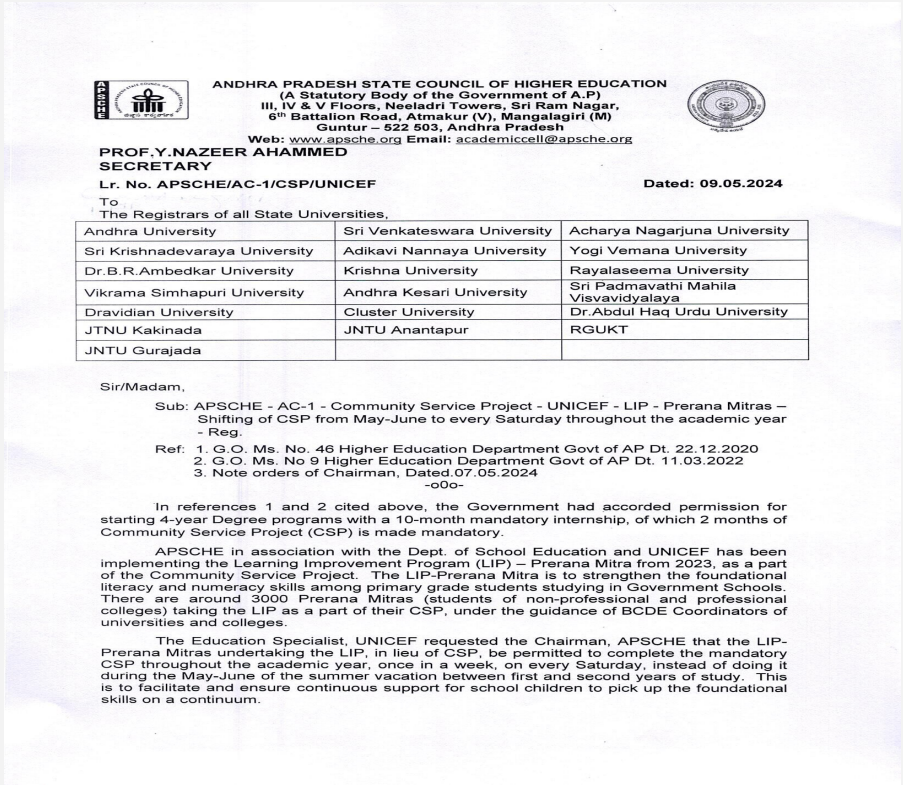
- The Andhra Pradesh State Higher Education Council (APSCHE) decided in 2023 to support School Education Department to improve children’s learning, in the belief that higher education can contribute usefully to school education.

- This resulted in the conceptualization and development of the **‘Learning Improvement Program’ or LIP** in Andhra Pradesh.

LIP as a part of mandatory Community Service Project (CSP)

AP State Council for Higher Education (APSHCE, through its letter no. APSCHE/AC-1/CSP/UNICEF dated 9th May 2024 to Registrars of all State Universities, says the following:

'APSCHE is pleased to permit the LIP – Preranamitras participating in the LIP to complete the mandatory CSP throughout the academic year on every Saturday (except on holidays), completing a minimum of 180 hours of involvement/participation.'



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
(A Statutory Body of the Government of A.P)
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PROF.Y.NAZEER AHAMMED
SECRETARY

Lr. No. APSCHE/AC-1/CSP/UNICEF Dated: 09.05.2024

To
The Registrars of all State Universities,

Andhra University	Sri Venkateswara University	Acharya Nagarjuna University
Sri Krishnadevaraya University	Adikavi Nannaya University	Yogi Vemana University
Dr.B.R.Ambedkar University	Krishna University	Rayalaseema University
Vikrama Simhapuri University	Andhra Kesari University	Sri Padmavathi Mahila Visvavidyalaya
Dravidian University	Cluster University	Dr.Abdul Haq Urdu University
JTNU Kakinada	JNTU Anantapur	RGUKT
JNTU Gurajada		

Sir/Madam,

Sub: APSCHE - AC-1 - Community Service Project - UNICEF - LIP - Prerana Mitras – Shifting of CSP from May-June to every Saturday throughout the academic year - Reg.

Ref: 1. G.O. Ms. No. 46 Higher Education Department Govt of AP Dt. 22.12.2020
2. G.O. Ms. No 9 Higher Education Department Govt of AP Dt. 11.03.2022
3. Note orders of Chairman, Dated.07.05.2024

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In references 1 and 2 cited above, the Government had accorded permission for starting 4-year Degree programs with a 10-month mandatory internship, of which 2 months of Community Service Project (CSP) is made mandatory.

APSCHE in association with the Dept. of School Education and UNICEF has been implementing the Learning Improvement Program (LIP) – Prerana Mitra from 2023, as a part of the Community Service Project. The LIP-Prerana Mitra is to strengthen the foundational literacy and numeracy skills among primary grade students studying in Government Schools. There are around 3000 Prerana Mitras (students of non-professional and professional colleges) taking the LIP as a part of their CSP, under the guidance of BCDE Coordinators of universities and colleges.

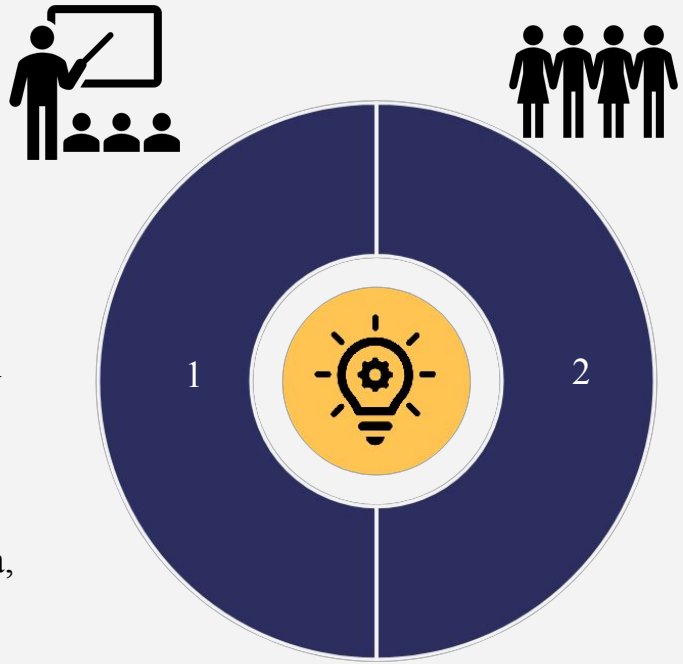
The Education Specialist, UNICEF requested the Chairman, APSCHE that the LIP-Prerana Mitras undertaking the LIP, in lieu of CSP, be permitted to complete the mandatory CSP throughout the academic year, once in a week, on every Saturday, instead of doing it during the May-June of the summer vacation between first and second years of study. This is to facilitate and ensure continuous support for school children to pick up the foundational skills on a continuum.

This needs to be implemented in letter and spirit!

Components of LIP

Training of teachers to teach better

The teachers were trained by Master Trainers and District Resource Persons under one of the components of LIP i.e. for classes 6-8 in ten districts namely Srikakulam, Vizianagaram, Parvathipuram Manyam, Visakhapatanam, Alluri Sitaramaraju, Anakapalli, Kadapa, Annamaiah, Anathapu and Sri Satya Sai.



Engagement of Preranamitra Volunteers

- Preranamitras are students from colleges who register themselves as mentors of school students as a part of LIP.
- They volunteer to spend their time with a small group of primary level school going children once or twice a week, supporting them to improve basic and foundational skills of reading, writing and mathematics.
- The LIP is the latest addition of activities that can be done as part of the Community Service Project.

Role of BCDE Co-Ordinator in Implementation of LIP

BCDE Coordinator is the focal point for LIP. S/he is expected to identify students interested in becoming Preranamitras. Further, the BCDE coordinators guide the students to:

- Register on the digital platform as Preranamitras and understand the program
- Familiarize themselves with the learning activities through the 'Karadeepika' and undertake these activities regularly
- Effectively coordinate with the school teachers and the children
- Address problems and challenges as a Preranamitra, as and when they occur
- Coordinate with the local school education department authorities for the smooth implementation of the Preranamitra program as part of CSP

Partners in Implementation of LIP

Samagra Shiksha (SS)
Dept. of School Education

APSCHE
AP State Council for Higher Education

BCDE
Board for Community Development through Education

UNICEF
United Nations Childrens Fund

Sikshana Foundation

CIPS
Centre for Innovations in Public Systems

Bal Raksha Bharat

Village and Ward Secretariat

Roles of the partners in LIP

APSCHE and BCDE

capacity building of BCDE coordinators and mentors from time to time to enable them to play an active role in LIP

School Education Dept

Identify the students from primary grades through school teachers.
Allot a classroom within the school premises (or) a community space that is safe and secure (in case of unavailability of classroom in school) for conducting educational activities by the Headmaster/Headmistress

UNICEF

Collaborate with dept. of School Education, APSCHE BCDE and Sikshana Foundation in designing the program and in the development and implementation of all its components and strategies.
Make available existing technical resources within the organization for LIP such as pedagogical resources, digital platforms etc.

Sikshana Foundation

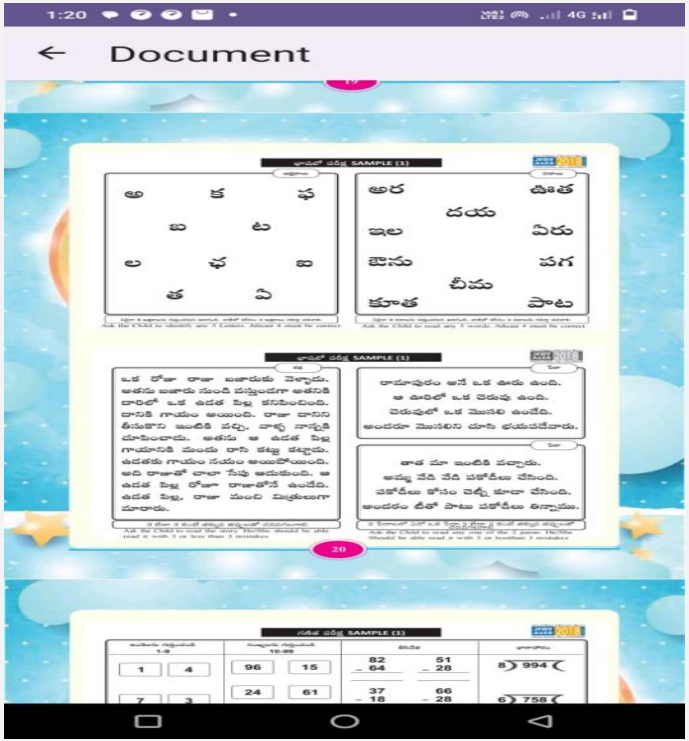
Building the capacities of Master Trainers and BCDE coordinators along with UNICEF
Designing the Preranamitra app and dash board

Introduction to the Preranamitra Digital Platform

	Downloading the Preranamitra app from the Google Play store
	Registering as a Preranamitra and filling out all the necessary details
	Identifying the nearest or more convenient school to work with
	Familiarizing oneself with the e-content on the app, which includes all the learning activities to be done with the children
	Marking attendance on the app and reporting all the activities conducted
	Dashboard and online features for BCDE coordinators to monitor Preranamitras

Introduction to the assessment tool

A baseline assessment, at the beginning of the intervention and an endline assessment after the intervention will be conducted using the ASER tool in both language and mathematics.



How can a Preranamitra benefit from CSP?

- Certificate of Appreciation signed BCDE, Department of School Education and UNICEF as well as signed by Vidyanjali portal.
- Develop better communication skills, inter-personal skills and high levels of confidence.
- Avail better opportunities of academics and career prospects through the experience acquired by volunteering as a Preranamitra

Questions and Closing

Thank
you!